

SOCIAL JUSTICE: STEREOTYPES STEREOTYPES AND YOU

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SUMMARY

SHORT DESCRIPTION

Students will list several aspects of their identity and examine stereotypes associated with one of their identities. They will take a picture that challenges the stereotype and post it to a digital bulletin board. Partners will meet and discuss their photos.

GOALS

- Students can list several aspects of their identity.
- Students can create a visual to challenge a stereotype.

LANGUAGE GOALS

- Students can describe stereotypes about a certain identity.
- Students can discuss stereotypes with their partner.

DURATION

1 week

LANGUAGE

English

MATERIALS

Lesson worksheet: STEREOTYPES AND YOU
Access to a camera or phone with a camera

MEDIA

The students use the established communication channel for the exchange with their partner.
Students will share their photos on a digital bulletin board created by the teacher, such as Padlet.

DIFFICULTY



DESCRIPTION

Students will list several aspects of their identity which could include things such as age, race, religion, participation in sports, etc. They will choose one identity they are willing to share and consider stereotypes associated with that identity. They will then take a picture that challenges the stereotype and post it to a digital bulletin board. Partners will meet and discuss their photos, determining what stereotype is being challenged. They will also review photos posted by other groups.

TEACHER PREPARATION

- Prepare to share a list of identities with the students.
- Create a digital bulletin board on a site such as Padlet and share the link with students.
- Print and make copies of the student worksheet for each student or provide students with a digital copy.
- Make sure all students have access to a camera.

CLASS INTRODUCTION

- Share a list of your own identities with the class and discuss how each item on the list is a part of your identity. Provide an example of a stereotype associated with one of your identities and discuss why it is a stereotype.
- Provide their students information about the procedure, duration, and contents of the project. Explain the task to their students, give them the contact information for their partners.
- Share the link to the digital bulletin board and demonstrate how to post a photo.

EXCHANGE

Students begin by listing as many aspects of their identity as they can, using examples from the worksheet and adding their own. They will then choose just one of those aspects and list ways that they (or someone who shares that identity) is stereotyped. For example, if they are female, they will list ways that women and girls are stereotyped. Next, they will take a photo, either by creating a pose or taking a photo of something else, that will challenge the stereotype. For example, an image of a girl playing American football would challenge the stereotype that girls can't play contact sports. They will post their photo to the digital bulletin board and then meet with their exchange partner. Partners will try to guess what stereotype is being challenged in each other's photos. They can also view and discuss photos posted by other groups.

REFLECTION

Students will reflect on the stereotypes that have been identified and notice similarities and differences among them. They will consider what they have learned about their partner's culture based on this activity.

